

Gallaudet Fact—

- Q.** Cars, cars everywhere! All Gallaudet employees may obtain a parking permit and keep their vehicles on campus while they are at work. What requirements must student drivers meet to compete for those parking spaces?
- A.** Students must have completed 12 credits or more to obtain a parking permit.
- B.** Any graduate student may obtain a permit to park on campus; undergraduates must be in their second year or provide evidence that they commute to school.
- C.** Any student may obtain a parking permit and park on campus, as long as they provide proof of insurance and pay the student parking fee.

Find out on page 2.



Michele Gallaudet Willison (center) of Big Rapids, Mich., poses with four of her children in front of the statue of her great-grandfather, Edward Miner Gallaudet, during a July 11 visit to campus: (From left) George VanKula of Radnor, Pa., Susan Owens of Big Rapids, Mich., Katy Slater of Reston, Va., and David VanKula of Raleigh, N.C. The visit, which included nine of Willison's grandchildren, served as a small family reunion and provided an opportunity for family members who hadn't visited the campus before to become more aware of their family's heritage. In addition to a campus tour, the family had the opportunity to visit House One and meet with President Davila's wife, Donna Davila. They also visited College Hall, Chapel Hall, and Peikoff Alumni House, and toured the Gallaudet Archives, where Michael Olson, Archives preservation specialist, showed them photographs of their ancestors and their family tree. While on campus, the Gallaudet family made a donation to the President Davila Portrait Fund, supporting a fundraising effort by the Laurent Clerc Cultural Fund committee. (For more on that story, go to alumni2.gallaudet.edu/enews.asp?ID=15859). Willison has been to Kendall Green on previous occasions. In 1957, she helped dedicate the Edward Miner Gallaudet Memorial Building, and in 1966 her family was invited to dinner at House One by the University's third president, Dr. Leonard Elstad, and his wife, Margaret Elstad.



President Davila meets with Synithia Davis (second from left) and Aisha Jenkins (right), participants in this summer's DC GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) at Gallaudet, and the students' mentor, Christian Moreno. DC GEAR UP is an incentive funded by a U.S. Department of Education grant to increase the number of students from underserved communities who are prepared to enter and succeed in postsecondary education. The program is open to students from a number of middle and high schools in the D.C. public school system.

Campus Calendar

August

- 17-28**— Student Body Government Staff Team Building Workshop, SBG offices, Ely Center
- 23-26**—Pre-orientation for new undergraduate students
- 24-28**—Professional development week for faculty; Graduate Student Orientation
- 26-29**—New Undergraduate Student Orientation; Family Orientation
- 30**—Business registration; dorms open for returning students
- 31**—Fall semester classes begin

On the Green—A publication for Gallaudet faculty, teachers, and staff
Gallaudet University • 800 Florida Avenue NE, Washington, DC 20002-3695

NAWCAD and Gallaudet to share facilities, talent in new partnership



President Robert Davila and NAWCAD Commander Vice Adm. David Venlet watch as Provost Stephen Weiner and NAWCAD Executive Director Ed Greer shake hands after signing the Education Partnership Agreement between Gallaudet and NAWCAD at Mattapan mansion, Patuxent River, Md.

By Jennifer Shew and Robert Weinstock

Gallaudet students, faculty, and alumni will soon be able to take advantage of a partnership with the Naval Air Warfare Center Aircraft Division (NAWCAD). President Robert Davila met with Naval Air Systems Command (NAVAIR) Commander Vice Adm. David Venlet and NAWCAD Executive Director Ed Greer June 29 to formalize an Education Partnership Agreement.

Later the same day, Provost Stephen Weiner and Greer signed the agreement, which provides opportunities for Gallaudet students and faculty to gain experience through real-world applications and involvement in naval aviation processes. Participants in the NAWCAD program will have access to state-of-the-art facilities and technology far beyond what can be found in a classroom.

The five-year agreement may include loaning defense laboratory equipment to Gallaudet, making Patuxent River laboratory scientists available to teach courses, involving faculty and students in defense laboratory research projects, and providing students with opportunities at NAWCAD for cooperative education and summer employment. The possibilities are broad.

"Gallaudet graduates can work anywhere in NAVAIR," said Venlet. The resources available relate to a wide range of fields, including mathematics, computer science, computer information systems, business administration, biology, chemistry, and physics.

"We see many opportunities for our students here," Dr. Davila said. "When the faculty visits, they can relate to what they teach in classrooms and prepare their students."

"Our students ... are eager to work at cutting-edge civilian installations such as NAVAIR Patuxent River [Maryland], supporting the work of the United States Navy and the United States Marine Corps," Dr. Weiner said.

The education partnership agreement will also facilitate training and recruitment of potential NAWCAD employees and encourage early interest in science and mathematics by students at all stages of their academic studies.

Greer said he hopes this is the beginning of a long-term partnership with Gallaudet, as well as a strong and robust co-op program for students and employment opportunities for college graduates.

NAVAIR managers will visit Gallaudet early this fall to meet academic deans and department

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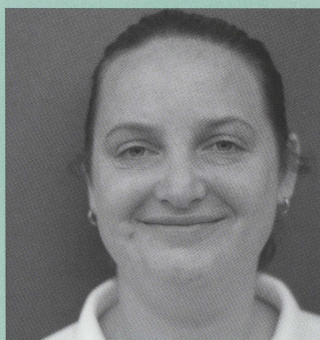


Michelle Banks, a residential educator at MSSD who is also an actor, producer, and writer, performs a monologue during the show *Flying Solo* at the John F. Kennedy Center for the Performing Arts on July 23. Also featured were Tyrone Giordano, a 1999 Gallaudet graduate and nationally renowned stage and screen actor, as master of ceremonies, and Rian Gayle, a graduate student, in a reprise performance as the character Troy Maxson from the Gallaudet production of August Wilson's *Fences*. Theatre Arts professor Willy Conley served as assistant director for *Flying Solo*, working with Bill O'Brien, director of theater and musical theater at the National Endowment for the Arts. The free performance, held on the Kennedy Center's Millennium Stage, also highlighted actors from Deaf West Theatre, the National Technical Institute for the Deaf, the National Theatre of the Deaf, and Quest: Arts for Everyone.

Roving Reporter

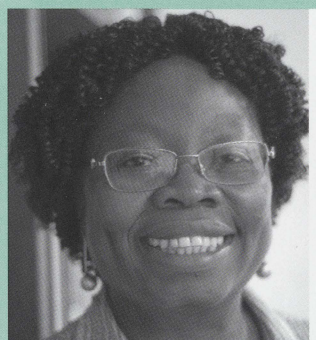
Some economists are saying that the recession is over. What do you think?

No, there are some issues that need to be investigated before we can say that the economy is booming again. Meanwhile, there are life lessons to be learned from the recession and choices we can make about how to deal with it.



Shannon Kapp, scheduler/language advisor, Tutorial and Instructional Programs

It is not yet over. What I see is that corporations are reducing their workforce in order to maximize their profit. I wouldn't call this growth. We need to reduce the unemployment rate as well.



Emilia Chukwuma, associate professor, Department of Business

I think the White House has done a splendid job of selling the mirage that the recession is over. If you look at critical economic indicators such as unemployment, market confidence, and others, you will see that the recession is still here. We are getting better but we are not out of the woods.



Richard Jeffries, Jr., training specialist, Training and Professional Development, Clerc Center

Clerc Center Happenings

Clerc Center trainers take the pulse at Family Learning Vacations

By Susan M. Flanigan

Family Learning Vacations (FLVs) offer a relaxed atmosphere where families with deaf and hard of hearing children can network with one another and share common experiences, and the children have an opportunity to engage in fun activities and make new friends.

Participating in FLV trainings helps Clerc Center trainers connect directly with families to learn about their issues and concerns and what resources they need—especially families who are traditionally underserved.

"Parents in rural areas, for example, where their child is often the only deaf child in a class or a school, don't often know what resources are available to them," said Matt Rider, a training specialist for the Clerc Center. "One parent said to me, 'I don't know what I need to know.' As trainers we use the opportunity to share information on Clerc Center publications and web resources for families as well as direct them to local, state, and federal resources and non-profit agencies in the private sector."

Rider presented on "Family Dynamics" at an FLV hosted by the Holley Ear Institute at the DeSales Center in Brooklyn, Mich., June 28 to July 10. "The FLVs are a great starting

place for exploring family dynamics. It was a great privilege to meet with families firsthand and share in their experiences," he said. "One of the key messages I shared is that families do better when both parents and the whole family engage in supporting the deaf or hard of hearing child and find strategies to communicate."

Throughout the training in Michigan, in addition to presenting workshops, Rider helped facilitate conversations on what parents know and want to know about advocacy, social and cultural communication issues, and addressing behavior that influences family life. At other times throughout the week, he was available for "Chat with Matt," individual conversations with parents about issues specific to their children's needs. Families asked advice on a range of topics, from knowing their rights during the Individualized Education Program process to inquiring about what kind of testing and assessment their child should have and how to make that happen, to family relations among deaf and hearing siblings.

To find an FLV, contact the Gallaudet University Regional Centers. To explore an idea for creating a new training or presentation for a FLV, or for information on Clerc Center workshops, email training.clerccenter@gallaudet.edu. ■

NAWCAD, Gallaudet partnership

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chairs, faculty members, and students, according to NAWCAD Education Partnership Agreement Coordinator Nancy Danganan. "We're going to continue to develop what's been in place to make it a true partnership and not just an agreement," Danganan said. "We'll start to build working relationships with the faculty and create a network for students."

"It's a wonderful day for Gallaudet, the U.S. Navy and Marine Corps, and the United States," Weiner said before signing the agreement. "Several Gallaudet University alumni work at NAVAIR Patuxent River, and they have spoken highly of the opportunities they have been given, and of the organization, its people, and its commitment to diversity and communication access. I know that [they] will welcome our students and graduates." ■

Jennifer Shew works in the Public Affairs Office of the Naval Air Station in Patuxent River, Md., and Robert Weinstock is special assistant to the provost at Gallaudet.

Gallaudet Fact—

Answer: C. Any student may obtain a parking permit and park on campus.

Notes from Human Resources Services

Service Awards for May

Five years:

Diane Oladapo, custodian, Custodial Services; **Wilson Tan**, database developer/designer, Clerc Center Technology Services; **Vernon Thompson**, senior user support technician, Information Technology Service

Fifteen years:

Janet Byrne, senior low vision specialist, Office of Students with Disabilities; **Michelle Jefferson**, executive secretary, Public Relations, Products, and Training, Clerc Center; **Glenda Mobley**, administrative assistant, Office of the Dean, Graduate School and Professional Programs; **Charles Reilly**, senior research scientist, Gallaudet Research Institute; **Cheri Sussman**, coordinator, Clerc Center Language and Cultural Media, Clerc Center Interpreting

New employees hired in May

Tatsutoshi Kadota, residential educator, Student Life; **Shawnette Monroe**, assistant teacher, Child Development Center; **Charles Rubisch**, residential night assistant, Student Life; **Monica Staples**, employer relations specialist, Career Center

Promotions in May

Lynne Carter, supervisor of student services, Postal Services; **Daniel Dukes**, director of curriculum and instruction, Office of the Dean, Clerc Center; **Jacob Fisher**, technical theatrical specialist, Theatre Arts

Retirements in May

Sammie Austin, Transportation; **Marcia Schweitzer**, Social Work

Service Awards for June

Five years:

Richard Baker, Data Center engineer, Information Technology Service; **William Ennis**, instructor, History; **Kara Gagnon**, transfer credit specialist, Registrar; **Daniels Hines**, laboratory coordinator, Biology; **Wing Leung**, accountant II, Finance Office; **Carlos Navas**, manager of grounds and custodial, Grounds Services; **Rodney Sexton**, ASL teacher, Office of the Dean, College of Professional Studies and Outreach; **Elmira Walker**, custodian, Custodial Services

Ten years:

William Hughes, assistant treasurer, Office of the Vice President, Administration and Finance

Twenty years:

Marguerite Glass, professor/chair, Art; **Daniel Wallace**, assistant director, Gallaudet University Press

Twenty-five years:

Andrew Brinks, assistant professor, Physical Education and Recreation; **Ella Gilbert**, coordinator of information services, National Mission

Training and Dissemination, Clerc Center; **Donna Ryan**, professor, History

Thirty years:

Renee Suiter, library specialist, KDES Library; **Maria Waters**, associate professor, assistant coordinator, Freshman Studies

Thirty-five years:

Anita Marchitelli, associate professor, Physical Education and Recreation; **John Miller**, professor, English

New employees hired in June

Erin Camidge, interpreter I, Gallaudet Interpreting Service—Video Relay Service; **Maureen Cingel**, teacher aide, KDES; **Tiffany Finnegan**, research audiologist, Hearing, Speech, and Language Sciences; **Angela Gallegos**, assistant teacher, Child Development Center; **Eugenia Lasko**, teacher aide, KDES; **Joseph Lucas**, interpreter III, Gallaudet Interpreting Service; **Marilyn Lucas**, executive director of development, Development Office; **Joseph McCleary**, interpreter II, Gallaudet Interpreting Service; **Katy Schroer**, clinical fellowship year speech-language pathologist, Student Services; **Jennifer Thomas-Moore**, interpreter II, Gallaudet Interpreting Service

ON THE GREEN

Kendall Green
Gallaudet University
800 Florida Avenue, NE
Washington, DC 20002-3695

Published bi-weekly for the staff, teachers, and faculty of Gallaudet University by the Office of Marketing and Public Relations.

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